

### **Department Grade Point Averages of Initial Program Students at Transition Points**

Curriculum and Instruction	3.26	3.30	3.23	3.36	3.40
Health and Human Performance	3.03	3.06	2.82	2.94	2.90

GPA is collected for the major or area of concentration at the first transition point, admission to the program. Candidates must complete all core curriculum requirements with a minimum overall 2.50 grade point average with a grade of “C” or higher in English and Mathematics. The professional GPA is calculated from all of the courses in the professional core noted by an education (ED) prefix. Consequently, because the coursework with the ED prefix includes the domains of content knowledge, the average major GPA is consistently above 2.50 indicating strength across all program areas.

An evaluation of the candidate’s GPA in the Major Content Area occurs at transition point II. The minimum GPA required for candidates’ Major is 2.50 on a 4-point scale. Candidates who do not satisfy this requirement are denied admission into Student Teaching and advised of a course of action in order to correct any deficiencies or, in extreme cases, advised out of the program. Analysis of transition point II indicates that 91.5% of our students’ average Major GPA are consistently 3.00 or higher. In order to continue in the program, Initial candidates are monitored throughout their programs of study and are required to maintain a grade point average of 2.50 in both professional education courses and content area.

GPA is collected for advanced candidates at Transition Points one-three. GPA is calculated at Transition Point I, admission to the Graduate School, from applicants’ undergraduate coursework. GPA for regular admittance is 2.75 on a 4-scale; however, students can be admitted into advanced programs with “Special Student Classification” with a 2.4. An analysis of Transition Point I suggests that most (approximately 92.4%) of the Unit’s advanced candidates’ GPAs exceed the minimum required for admission to Graduate School.

An evaluation of GPA also occurs at transition point II, advancement to candidacy. Candidates must complete 12 semester hours of required graduate courses with an average of at least 3.0. Candidates who do not satisfy this requirement are denied admission candidacy and advised of a course of action in order to correct any deficiencies or, in extreme cases, advised out of the program. Analysis of GPA at transition point II indicates that approximately 91.5% of our students’ average Major GPA is consistently 3.00 or higher.

Transition Point III, Admission to the Internship, requires advanced Candidates to have maintained a 3.0 in their coursework before they are allowed to register for their respective internship. Again, candidates who do not satisfy this requirement are denied admission to internship and advised of a course of action in order to correct any deficiencies or, in extreme cases, advised out of the program.